

Indiscipline and Violence in Secondary Schools Part II

Findings from Interviews

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Interviews and FGD

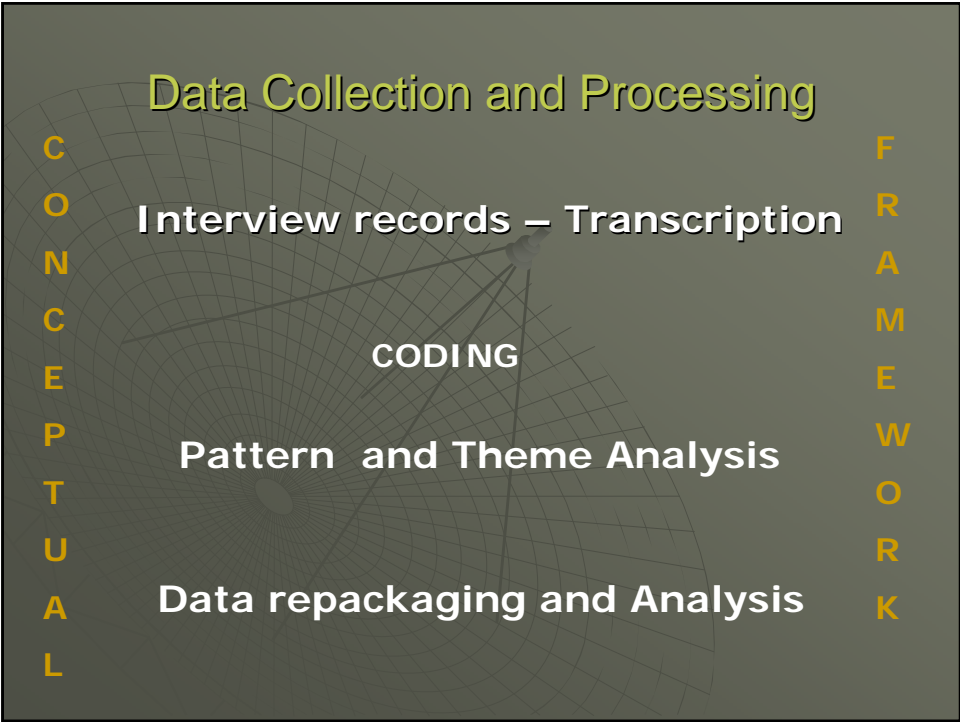
Sample Size - 25 Schools
(maximum variation Sampling)

Students- FGD
with 7-8 students
per school

Rectors/
principals

Caretakers- 2/ 3
per school

Teachers- FGD with 7-8
per school



Expected Behaviour

- ◆ Non Respect of adults
- ◆ Bullying
- ◆ Foul Language towards Teachers and Others
- ◆ Rowdy behaviour outside Schools
- ◆ Flirting
- ◆ Deliberate class disruptions
- ◆ Being violent against peers and teachers
- ◆ Obscene gesture and harassment

Causes of Indiscipline

External Factors

Family

Discipline- Parents' Demise

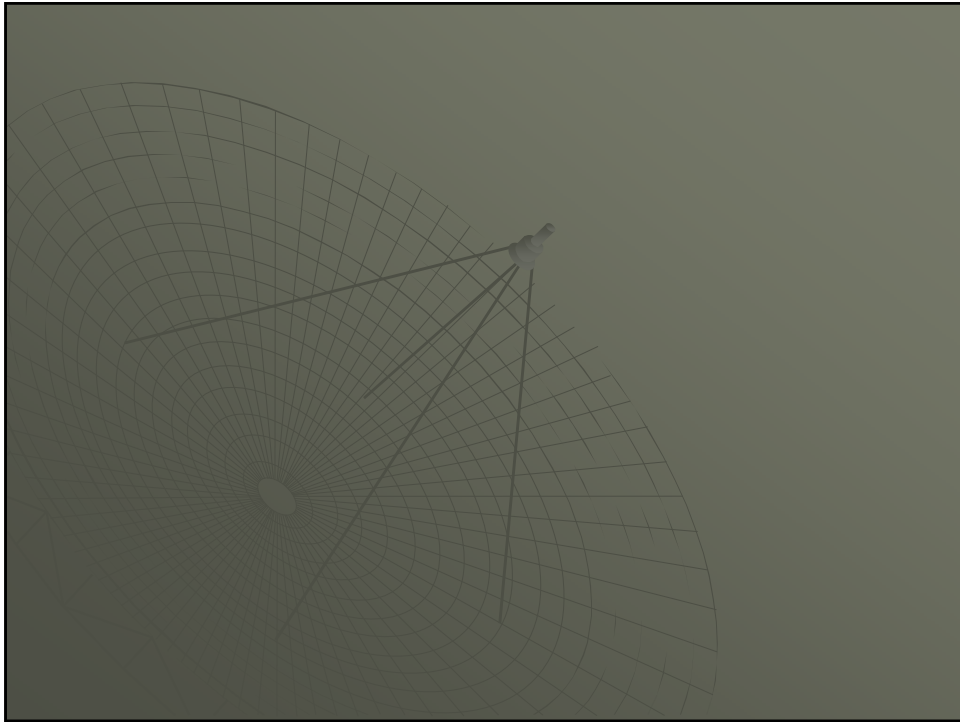
Values

Parents' expectations

Involvement in Child's Education

Degenerating family relationships

Unstable family Background



Causes of Indiscipline/ violence

External Factors

Society

Materialism and Changing Values

Focus on self

Child's Rights

Corruption

Social Worth of Education

Causes of Indiscipline/ violence

External Factors

Media

Alternative Sources of Entertainment
Influences on Values and Lifestyle
Advertising (Mobile Phones)
Expectations about school Life

Causes of Indiscipline/ Violence

Internal Factors

Rules and regulations (rigidity)
Consistency and Fairness of Sanctions
Teacher's professional skills
Lack of Co- curricular Skills
Lack of adult Role Modelling
Communication Channels within the schools
Generation Gap

Causes of Indiscipline/ Violence

Internal Factors

School Administration

Lack of Autonomy for school Management

Classroom Size / school size

Private Tuition

Political Interference

Lack of Clear Guidelines from Ministry

Fear of negative publicity if action is taken

Political Interference

Consequences of Indiscipline/ Violence

Students

Learning

Loss of Interest

Aspirations and Expectations from
School Life

Teachers & Rectors

Motivation

Efficiency

Image of Self

Disempowerment

