



MAURITIUS RESEARCH COUNCIL

HALF-DAY SEMINAR

MRC Unsolicited Research Grant Scheme:

*Mapping Educational Achievement
in Mauritius*

Presented by: Dr (Mrs) H Mariaye

Senior Lecturer

Mauritius Institute of Education

PROGRAMME

Venue: Mauritius Research Council

Date: 22nd February 2008

Time: 09:15 hours

Mauritius Research Council

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Mapping Educational Achievement in Mauritius

Synopsis

Educational Achievement is increasingly relevant to socio-economic policy-making in a globalised context. At a time when social activism is pressing for further democratisation in terms of enhanced access and equity, Educational Achievement becomes crucially important factors in educational financing. The forbidding competitiveness of the new economic order, with high premiums on productivity and cost effectiveness, requires Educational Achievement to be urgently investigated to inform the strategy towards manpower planning for sustainable development. We contend that at the local level, with the Master Plan on Education to date, education reform has endured systematic procrastination because the reform proposals articulated in a top to bottom mode have missed the research proven mapping of the local culture of education and of its dysfunctions at the grass root and intermediate levels.

Objectives

- ❖ To establish the trends, if any, in Educational Achievement at the level CPE, SC and HSC results in terms of graded performances (average, low and high)
- ❖ To produce Educational Achievement profiles at the level of those three examinations in terms of national aggregates of subject performances in English Language and Mathematics
- ❖ To develop school performance differentials in denominational (state, private and confessional) and regional (urban, suburban, rural and coastal) divisions.
- ❖ To conceptualise the roles of neighbourhoods/communities as intermediaries between the State and the people in influencing community dispositions towards the Educational Agenda.
- ❖ To develop a critical understanding of family processes relevant to educational achievement.
- ❖ To develop a grounded theory perspective for richer critical readings of educational achievement.
- ❖ To establish, on a case study, the profile of success stories of high/low achiever participants.

PROGRAMME

09:15 – 09:30 **Registration of Participants**

09:30 – 09:35 **Welcome Address**
*Dr A Suddhoo, Executive Director,
Mauritius Research Council*

09:35 – 09:40 **Address**
*Prof S Jugessur, Chairman
Mauritius Research Council*

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09:40 – 10:30 **Presentation of Research Findings**
*Dr (Mrs) H Mariaye
Mauritius Institute of Education*

10:30 – 10:50 **Questions and Answers**
(Fielded by the Research Team)

10:50 – 11:00 **Vote of Thanks**
*Dr H Neeliah, Research Officer,
Mauritius Research Council*

11:00 **TEA BREAK**